Civic Opportunities Observation Tool

**Issues**
- Controversial
- Powerful/Authentic
- Embody Fundamental Values
- Connection to School Community

**Participation**
- Equality in quantity of participation
  - Unequal (1) - (2) – (3) – (4) – (5) Equal
- Discussion amongst students
  - Less (1) - (2) – (3) – (4) – (5) More
- Teacher voice
  - Less (1) - (2) – (3) – (4) – (5) More

**Skills**
- Questions
- Political Literacy
  - Connection with ideology
  - Connection with other contexts

**Preparation (Materials Evident)**
- Readings
  - during class
  - before class
- Videos
- Written Assignments

### Classroom Interactions

<table>
<thead>
<tr>
<th>Verbal direction, teacher</th>
<th>Verbal direction, student</th>
<th>Concrete Consequences</th>
<th>Concrete Rewards</th>
</tr>
</thead>
<tbody>
<tr>
<td># of observed events:</td>
<td># of observed events:</td>
<td># of observed events:</td>
<td># of observed events:</td>
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<tr>
<td>1 2 3 4 5 6 7 8 9</td>
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</tbody>
</table>

**Type (teacher):**
- Redirective- - - - - - - - - - Supportive
- 100/0 – 80/20 – 60/40 - 50/50 – 40/60 – 20/80 – 0/100

**Type (students):**
- Redirective- - - - - - - - - - Supportive
- 100/0 – 80/20 – 60/40 - 50/50 – 40/60 – 20/80 – 0/100

**Question Content:**
- Empirical (EQ)
  - 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

**Question Type:**
- Open-Ended (OE)
  - 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

**Opinion (Range of Answers):**
- Prescribed - - - - - - - - - - - - - - - - - - Non-Prescribed
- 100/0 – 80/20 – 60/40 - 50/50 – 40/60 – 20/80 – 0/100
# of students: _________________  Objective:_____________________________________

**Lesson’s relation to teacher’s plan for week:**

Observer Internal Reflection

**General Impressions:**

Lesson “Type” {internal code}  
☐ Best Practice Discussion  
  ☐ Discussion  
  ☐ Lecture  

Classroom Environment {internal code}  
☐ Well ordered  
  ☐ Mixed  
  ☐ Disorganized