

Date:

Time:

Subject:

School:

Civic Opportunities Observation Tool	
<u>Issues</u> <input type="checkbox"/> Controversial <input type="checkbox"/> Powerful/Authentic <input type="checkbox"/> Embody Fundamental Values <input type="checkbox"/> Connection to School Community	<u>Participation</u> Equality in quantity of participation <i>Unequal (1) - (2) - (3) - (4) - (5) Equal</i> Discussion amongst students <i>Less (1) - (2) - (3) - (4) - (5) More</i> Teacher voice <i>Less (1) - (2) - (3) - (4) - (5) More</i>
<u>Skills</u> <input type="checkbox"/> Questions <input type="checkbox"/> Political Literacy <ul style="list-style-type: none"> o Connection with ideology o Connection with other contexts 	<u>Preparation (Materials Evident)</u> <input type="checkbox"/> Readings <ul style="list-style-type: none"> o during class o before class <input type="checkbox"/> Videos <input type="checkbox"/> Written Assignments

Classroom Interactions			
Verbal direction, teacher	Verbal direction, student	Concrete Consequences	Concrete Rewards
# of observed events:	# of observed events:	# of observed events:	# of observed events:
1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9

Type (teacher): Redirective- - - - - Supportive 100/0 - 80/20 - 60/40 - 50/50 - 40/60 - 20/80 - 0/100	Type (students): Redirective- - - - - Supportive 100/0 - 80/20 - 60/40 - 50/50 - 40/60 - 20/80 - 0/100
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Question Content: Empirical (EQ)
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Question Type: Open-Ended (OE)
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Opinion (Range of Answers): Prescribed - - - - - Non-Prescribed 100/0 - 80/20 - 60/40 - 50/50 - 40/60 - 20/80 - 0/100
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Date:

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of students: _____ Objective: _____

Lesson's relation to teacher's plan for week:

Observer Internal Reflection

General Impressions:

Lesson "Type" {internal code}

- Best Practice Discussion
 - Discussion
 - Lecture

Classroom Environment {internal code}

- Well ordered
 - Mixed
 - Disorganized